Educational Issues on Distraction

Extracted from IFATCA/16 WP No.304



Distraction

- Definition
 - "a thing that takes your attention away from what you are doing or thinking about"; or "a thing that prevents someone from giving full attention to something else"; or "a thing that prevents someone from concentrating on something else"
- A human factor





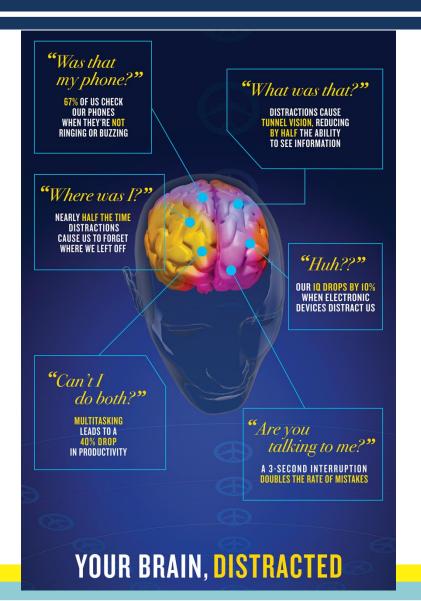
Distraction at Workplace



- Distraction is a Hazard which may lead to:
 - Error
 - Omission
 - Performance
- Affects
 - Cognitive abilities
 - Situation Awareness
 - Increased pressure



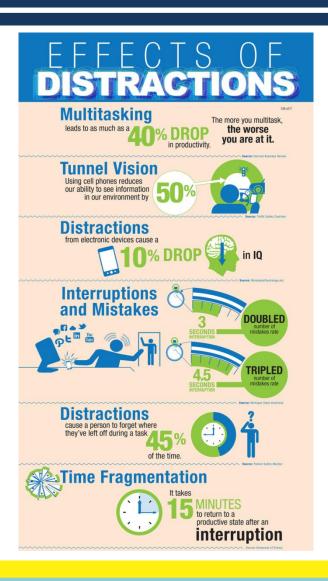
Types of Distraction



- Exist anywhere, anytime
 - Self-induced
 - Third party
 - From operating environment
 - From equipment (hardware or software)
- Example
 - Radio communication problem
 - Weather
 - Workload (both high or low)
 - People related distraction
 - Personal Electronic Devices



Distraction Free workplace



- Preventing measures from Supervisor
- Collaborative and Cooperative measures from staff
 - Bottom-up approach
 - Peer education



Distraction Recovery

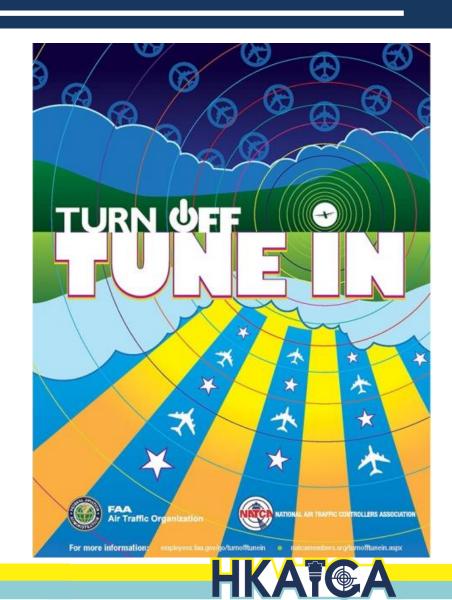
- Identify Distractions
- Identify primary task
- Locate point of interruption
- Plan actions to return to primary task
- Carry out and prioritized the actions
- Review and verify





ATCO and Distractions

- Professional ATCO
 - Self-discipline
 - Code of conduct
 - Emotional Stability
- Professionalism can reduce distraction
 - Development
 - Promulgation
 - Recognition



Software and Distraction

- Distraction reduction via software engineering
 - Airspace design
 - ATS routes
 - Procedures
 - HMI
- Human factors vs software development



Environment and Distraction

- Ergonomics to reduce distraction
 - Equipment locations / positioning
 - Ambient temperature / light
 - Seating arrangement



Culture and Awareness

- Promote culture to recognize and prevent distraction
- Improve awareness to distraction and their effects
 - Turn Off Tune In campaign
 - Training to identify and resist distractions
 - Incorporate "distraction" in TEM



